

York Junior High

1280 Johnson Road
York, SC 29745

Grades	8-9 Middle School	
Enrollment	803 Students	
Principal	Howard Snelling	803-684-5008
Superintendent	Dr James Jennings	803-684-9916
Board Chair	Nancy Latham	803-927-7245

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	10	34	4	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Good	Unsatisfactory	No
2005	Average	Unsatisfactory	No

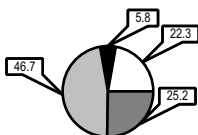
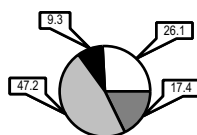
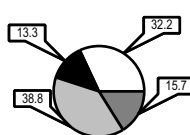
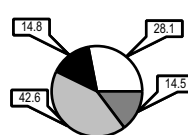
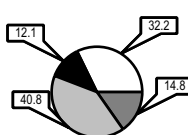
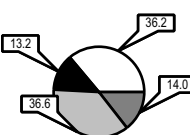
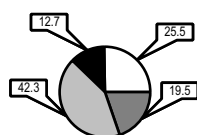
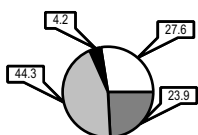
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	369	99.7	21.6	46.9	25.4	6.1	43.7	Yes	Yes
Gender									
Male	190	99.5	29.7	45.1	21.7	3.4	35.4		
Female	179	100.0	13.1	48.8	29.2	8.9	52.4		
Racial/Ethnic Group									
White	287	99.7	17.2	48.1	27.2	7.5	47.0	Yes	Yes
African American	63	100.0	43.1	39.7	15.5	1.7	24.1	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	333	99.7	16.2	49.4	27.9	6.5	47.4		
Disabled	36	100.0	68.6	25.7	2.9	2.9	11.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	369	99.7	21.6	46.9	25.4	6.1	43.7		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	365	99.7	21.2	46.9	25.7	6.2	44.2		
Socio-Economic Status									
Subsidized meals	196	100.0	31.3	46.4	18.4	3.9	32.4	No	Yes
Full-pay meals	173	99.4	11.0	47.6	32.9	8.5	56.1		

Mathematics – State Performance Objective = 36.7%									
All Students	369	100.0	25.4	47.5	17.5	9.6	41.4	Yes	Yes
Gender									
Male	190	100.0	27.4	47.4	16.0	9.1	43.4		
Female	179	100.0	23.2	47.6	19.0	10.1	39.3		
Racial/Ethnic Group									
White	287	100.0	22.0	45.9	20.5	11.6	47.8	Yes	Yes
African American	63	100.0	37.9	53.4	6.9	1.7	15.5	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	333	100.0	19.5	51.3	18.8	10.4	44.8		
Disabled	36	100.0	77.1	14.3	5.7	2.9	11.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	369	100.0	25.4	47.5	17.5	9.6	41.4		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	365	100.0	25.1	47.5	17.7	9.7	41.9		
Socio-Economic Status									
Subsidized meals	196	100.0	37.4	41.9	16.2	4.5	33.0	No	Yes
Full-pay meals	173	100.0	12.2	53.7	18.9	15.2	50.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	369	100.0	31.5	39.1	15.7	13.7	29.4
Gender							
Male	190	100.0	28.0	36.6	20.0	15.4	35.4
Female	179	100.0	35.1	41.7	11.3	11.9	23.2
Racial/Ethnic Group							
White	287	100.0	29.1	36.9	17.5	16.4	34.0
African American	63	100.0	41.4	44.8	8.6	5.2	13.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	333	100.0	26.9	41.6	17.2	14.3	31.5
Disabled	36	100.0	71.4	17.1	2.9	8.6	11.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	369	100.0	31.5	39.1	15.7	13.7	29.4
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	365	100.0	31.0	39.2	15.9	13.9	29.8
Socio-Economic Status							
Subsidized meals	196	100.0	39.7	35.8	15.1	9.5	24.6
Full-pay meals	173	100.0	22.6	42.7	16.5	18.3	34.8

Social Studies							
All Students	369	100.0	27.4	42.9	14.6	15.2	29.7
Gender							
Male	190	100.0	26.9	41.7	14.3	17.1	31.4
Female	179	100.0	28.0	44.0	14.9	13.1	28.0
Racial/Ethnic Group							
White	287	100.0	22.8	42.5	16.8	17.9	34.7
African American	63	100.0	46.6	44.8	1.7	6.9	8.6
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	333	100.0	23.7	43.8	16.2	16.2	32.5
Disabled	36	100.0	60.0	34.3	0.0	5.7	5.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	369	100.0	27.4	42.9	14.6	15.2	29.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	365	100.0	26.8	43.1	14.7	15.3	30.1
Socio-Economic Status							
Subsidized meals	196	100.0	40.2	40.2	10.6	8.9	19.6
Full-pay meals	173	100.0	13.4	45.7	18.9	22.0	40.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	383	99.7	22.1	44.0	29.3	4.5	33.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	369	99.7	21.6	47.1	25.4	5.8	31.3
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	383	99.7	24.8	44.5	19.7	10.9	30.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	369	100.0	25.4	47.7	17.5	9.4	26.9
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	369	100.0	31.6	39.2	15.8	13.5	29.2
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	369	100.0	27.5	43.0	14.6	14.9	29.5

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 803)				
Students enrolled in high school credit courses (grades 7 & 8)	44.8%	Up from 36.3%	17.1%	15.5%
Retention rate	4.3%	Up from 3.6%	2.9%	3.0%
Attendance rate	95.5%	Up from 95.3%	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	Down from 2.1%	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	Down from 1.8%	4.3%	4.6%
Eligible for gifted and talented	15.5%	No change	19.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.2%	Down from 15.7%	14.1%	13.6%
Older than usual for grade	8.1%	Up from 7.7%	3.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 1.0%	0.7%	0.8%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 55)				
Teachers with advanced degrees	60.0%	Down from 61.1%	53.3%	51.8%
Continuing contract teachers	85.5%	Up from 83.3%	80.8%	78.1%
Highly qualified teachers	93.5%	Up from 89.2%	91.0%	89.6%
Teachers with emergency or provisional certificates	6.3%	Up from 4.0%	4.3%	6.0%
Teachers returning from previous year	90.4%	Up from 89.7%	88.1%	85.4%
Teacher attendance rate	94.5%	Down from 96.9%	95.4%	94.9%
Average teacher salary	\$44,628	Up 3.6%	\$41,694	\$41,328
Prof. development days/teacher	8.8 days	No change	11.6 days	11.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	No change	22.3 to 1	21.3 to 1
Prime instructional time	88.9%	Down from 91.3%	89.8%	89.3%
Dollars spent per pupil*	\$6,314	Up 5.1%	\$5,883	\$6,022
Percent of expenditures for teacher salaries*	62.7%	Up from 60.9%	62.4%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	82.2%	Up from 74.3%	95.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	95.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-05 school year was a very successful one at York Junior High School. Our students and staff received positive recognition for their achievements in academics and extracurricular activities.

For the first time ever, 50% of our eighth grade students were enrolled in Algebra I. These students performed very well on the South Carolina End-of-Course exam with 98% of the students passing with an average score of 85.3. The eighth grade YJHS Math Counts team won the York County Region competition for the second year in a row. The two highest scores in the region were posted by YJHS students. The team traveled to Columbia for the State Competition and finished sixth out of fourteen teams. This year, there were 29 Junior Scholars who were recognized at the Olde English Consortium banquet in April, for their performance on the PSAT. Many of our students had their work published in the Southern Sampler literary magazine. We are also pleased with our school's Accelerated Reader Program.

In extracurricular activities, our FCCLA chapter was very successful with nineteen students receiving first place awards in state competition. Our FBLA chapter represented our school very well with nine students receiving awards at the FBLA state competition. One student qualified for the Nationals in Orlando, Florida, this summer. In athletics, our eighth grade girls' basketball team were regular season York County champions for the second consecutive year.

This year we had one of our staff members, Mrs. Beverly Meares, recognized as the South Carolina Business Education Middle School Teacher of the Year.

Our staff continue to make efforts to provide a quality educational experience for all of our students. We are continuing to focus on effective teaching practices to ensure that student achievement remains our primary mission.

Howard Snelling, Principal
Shane Harper, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	316	82
Percent satisfied with learning environment	100.0%	76.8%	87.8%
Percent satisfied with social and physical environment	100.0%	77.1%	78.8%
Percent satisfied with school-home relations	62.1%	84.6%	70.0%

*Only students at the highest middle school grade level at this school and their parents were included.